

TMSS School Community Council Meeting MINUTES

Tuesday, September 14, 2021 at 4:30pm

Attendance: Carmen Messer, Jessica Steadman, Leah Madsen, Melanie Brandt, Giselle Huvenaars, Jacqueline Zslnka, Ken Thomas

Regrets: Crystal Cresswell, Kali Cortus, Loretta Nippi, Jace Farber, Tilka Chapman,

1. Call meeting to Order – Jessica – 4:30pm

2. Introductions of Council – Chair Jessica Steadman, Vice Chair Kali Cortus (not present), Treasurer Melanie Brandt, Member at Large Crystal Cresswell (not present). Secondary Student Representatives Jace Farber and Tilka Chapman (not present). Principal Carmen Messer. Teacher Representative Leah Madsen. Kinistin First Nation Representative – Loretta Nippi (not present)

3. Additions to Agenda / Approval of Agenda – Treasurer’s report before student reports

Motion to Approve agenda with change – Melanie /Jessica. Carried.

4. Approval of June 8, 2021 Community Council Minutes

Motion to Approve Minutes of June 8/21 SCC Meeting – Melanie/Jessica - Carried

5. School Community Council Background – reviewed by Jessica for guests

What is a School Community Council?

- develops shared responsibility for learning success and well-being of children and youth
- encourages and facilitates parent and community engagement in school planning and improvement processes
- provides guidance and direction from a lay perspective to the school, the Board and community organizations and agencies.

Who are the members of the SCC?

- 5-9 representative members from parents and community
- 2 secondary students
- School Principal
- Teacher Representative
- Kinistin First Nation representative

When do they meet?

- On the 2nd Tuesday of each month at 4:30pm (via ZOOM)
- All meetings are open to the public. Only elected members are allowed to vote

6. Business Arising out of the Minutes

a) Nominations/Election of Positions:

- Secretary (2 year term)
- Up to 4 Members at Large (1 year terms)

Jessica Steadman nominated Giselle Huvenaars, Jacqueline Zslnka and Ken Thomas for Members At Large. All accepted nominations. There being 5 council vacancies, all acclaimed to council position.

7. New Business

a) 2021/22 School Community Council Work Plan (circulated with agenda) – reviewed by council. Treasurer has completed Annual Financial Reports and will submit this week.

b) Constitution Review and Update –

Motion to update constitution as follows – Melanie/Giselle. Carried.

*3.1 Annual General Meeting – The Annual General Meeting will be held in **June** of each school year.*

8. Treasurer's Report – Melanie Brandt

- Balance as of Start of September \$1478.67. All cheques have gone through for 2020/21

- No longer receiving paper statements – all online – will save \$4/mo
- Monthly service fee is \$3/mo
- Financial statement is complete and will be sent in this week.

Motion to approve Treasurer’s Report as presented. Giselle/Ken. Carried

9. Student Reports – Grade 12 Jace Farber, Grade 11 Tilka Chapman – Unable to attend. No report

10. Kinistin Representative Report – Loretta Nippi. Unable to attend. No report

11. NESD Board of Director – Lori Kidney. Unable to attend. No report

12. Principal’s Report (and School Strategic Plan) – Carmen Messer

- Staffing – new staff
 - McKaila Scharfenberg – Middle Years
 - Lydia Steffen replacing Warren Jacobson while on leave. Currently until Nov 19
 - Tyler Dancey for Mr. Binning while on leave until Sept 30
 - Jen Hidelbaugh – Educational Assistant
 - Andrea Lutz – Administrative Assistant
 - TMSS requires a Custodial hire as they are short staffed in this area
- Enrollment - 487 Total
 - Gr 6 - 61
 - Gr 7 - 64
 - Gr 8 - 67
 - Gr 9 - 67
 - Gr 10 - 76
 - Gr 11 - 82
 - Gr 12 - 70
- Project Plans – see attached “School Strategic Plan”
- School Improvement Planning Days focus:
 - Trauma – Informed
- COVID–19 Protocols
 - New protocols came out today from NESD & SHA – masks strongly recommended
 - Exposure at Grade 6 orientation evening

- Awards Evening – will not be held on Sept 23
 - Mom’s Pantry – will begin soon (high school)
 - Christmas Dinner – looking at different options, but will not be entire school eating together in gymnasium
- Student-Parent-Teacher Conferences – Oct 6&7, Mar 8/9
 - Emergency Response –School drills can now happen. Fire drill this week
 - Fundraising with Mom’s Pantry- Sept 23
 - Edsby Platform – Will be used for attendance, communication, gradebook, and report cards
 - Term 1 – Last day Nov 8 (Report cards released on Nov 17)
 - Term 2- Last day Jan 28 (Report cards go out Feb 3)
 - Term 3 – Last day Apr 13 (Report cards go out Apr 26)
 - Term 4 – Last day Jun 28 (Report cards go out Jun 30)
 - Social Media Posts – These had been done by previous Administrative Assistant. Will transition to these being done more often as workload allows.

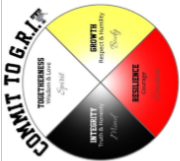
13. Other – no further items added/discussed

14. Establish 2021/22 meeting dates

- Second Tuesday of the Month – 4:30 p.m.
 - Discussion of whether they should be in person or online platform. Most felt it could be a combination to provide flexibility for council members.
 - October 12, November 9, December 14, January 11, February 8, March 15 (as SLCs are March 8), April 12, May 10, June 14 (AGM)

15. Next Meeting – October 12, 2021 at 4:30pm

16. Adjourn – Jessica – 5:24pm



TMSS STRATEGIC PLAN 2021-2022



MENTAL HEALTH & WELL-BEING
Mental Health & Well-Being Pillar
Priority in Response to COVID-19 Pandemic

LEARNING RESPONSE
Skills & Knowledge Pillar
Relationships & Connections Pillar



ACTIONS & DATA

Staff will continue to work on viewing their teaching and dealing with youth through a trauma-informed lens.

- Data – office referrals and CLEVR entries
- Staff remembering that “behaviour is communication” and de-escalating situations.
- Building relationships with all students, especially the ones who have the fewest connections in our school

Staff will learn how to enhance the well-being of all students through our 2021/22 SIP (School Improvement Planning) Day modules.

- Data – office referrals and CLEVR entries
- PD during the 4 SIP days:
 - Sept 1 – Reframing Behaviour
 - Nov 12 – Recognizing & Reducing Stressors
 - Feb 1 – Reflecting and Responding Proactively
 - Apr 14 – Refining and Applying Self-Regulation

Admin team will continue to view the behaviour of stakeholders through the VTRA (Violence Threat Risk Assessment) lens.

- Data – office referrals and CLEVR entries
- Admin team will assess threats and identify appropriate interventions to prevent serious violence

Admin team will continue to use restorative justice in the office in conjunction with teachers using proactive sharing circles in the classroom.

- Data – office referrals and CLEVR entries
- Restorative Justice practices used by admin
- Sharing circles used in the classroom for proactive and positive experiences with curriculum and student mantra (Commit to GRIIT)

Requesting Extra supports (Elder in residence or a Saulteaux/FNM counsellor in our school) for our students from Kinistin

MISSION

We support an inclusive environment where ALL are challenged to grow in mind, body, and spirit to become lifelong learners and engaged citizens

ACTIONS & DATA

Timely and responsive interventions based on academic and behavioral needs.

- Data - The RTI effectiveness indicators will be used to measure the timeliness of the development of ROA's and Success Plans
- Actualize the RTI process to support our students.
- Collaboration with outside agencies
- Utilization of staff meeting/LC time to reinforce RTI expectations/effectiveness indicators

TMSS will continue to work on building transition opportunities for students involved in the Kinistwin partnership.

- Data - Sense of belonging data will be collected from Kinistwin Families during PTS engagement opportunities.
- Build collaborative, curricular opportunities between TMSS and KEC grade 6, 7 and 8 classrooms
- Utilize PTS to build connections with Kinistwin families

Implement Teacher Innovation Sprints to support student achievement data.

- Data - TMSS longitudinal data (Num, C&R, C&C) will be used to determine the effectiveness of innovation sprints
- Correlate school goals with Sprint goal framework.
- School Leadership Teams (SLTs) professional development and implementation support.
- Teacher resources made available.
- Sustained implementation support for SLTs (Division/SLT Huddles)

Eddyby implementation. This new platform will create opportunities for family engagement in academic and student well-being

- All user groups will be given access to Eddyby prior to September
- Support staff through lead teacher and admin team
- Provide opportunities for staff to access division prepared support resources